



## 2022-25 AAC Strategic Plan

Goal	2022-23 School Year Plans	2022-23 Review of Progress/Evidence
1-Enhance student performance by increasing cross-curricular learning opportunities, improving educational resources and beginning an AAC Online program.	<ol style="list-style-type: none"> <li>1. Create a secondary Online program that offers live classes with certified teachers using our regular American/National curriculum.</li> <li>2. Horizontally align the curriculum to initiate cross-curricular instructional opportunities for teachers among the various subject areas.</li> <li>3. Form a committee of teachers who explore using the school's current resources optimally and which new resources would best enhance learning.</li> </ol>	1-
	<b>2023-24 School Year Plans</b>	<b>2023-24 Review of Progress/Evidence</b>
	<ol style="list-style-type: none"> <li>1. Finish the horizontal alignment of the curriculum and put it into place. Adjust curriculum where necessary, depending on how well it actually works in the classrooms.</li> <li>2. Led by the Curriculum Coordinator, the committee of teachers assigned to curriculum should formulate an annual rotation of resource allocation and use.</li> <li>3. Create time in the secondary schedule for grade level/subject area teachers to meet during the week, to plan their cross curricular instructional plans. This already exists in the elementary schedule.</li> </ol>	1-
	<b>2024-25 School Year Plans</b>	<b>2024-25 Review of Progress/Evidence</b>
<ol style="list-style-type: none"> <li>1. Have quarterly meeting times for grade level/subject area teachers to meet, review and adjust the curriculum. Adjustments will be made by consensus and the Scope and Sequence documents will be finalized by the Curriculum Coordinator.</li> <li>2. By this school year the school's 3 year budget plan should be complete, with a clear line item for learning resources. The Curriculum Coordinator will make decisions based on input from students and staff, along with the leadership team. Priority will always be given to</li> </ol>	1-	

2-Achieve CIS Accreditation while maintaining our status with Cognia and explore the possibility of adding the MYP and PYP to our IB offerings.	<b>2022-23 School Year Plans</b>	<b>2022-23 Review of Progress/Evidence</b>
	1-Host the initial Council of International Schools accreditation team visit in October. 2-Host the five year review visit from Cognia in early 2023. 3-Begin to review our IBDP program, with the aim of evaluating the possible addition of the Middle Years Programme.	1-
	<b>2023-24 School Year Plans</b>	<b>2023-24 Review of Progress/Evidence</b>
	1-Host final CIS accreditation visit in the first half of the year. 2-After receiving the Cognia report, make necessary adjustments to meet their standards and maintain full compliance status. Also, take advantage of Cognia resources available to the school. 3-Board will vote on adding the MYP to the school in the beginning of the year, after the staff and students provide feedback and recommendations.	1-
	<b>2024-25 School Year Plans</b>	<b>2024-25 Review of Progress/Evidence</b>
	1-Assuming CIS accreditation is obtained in the previous year, take full advantage of the resources now available to member schools. 2-If the Board votes to implement the MYP program, complete the application process and host the initial visit. 3-The Board will examine and vote on the possibility of seeking accreditation for our Oasis and Marrakech campuses.	1-
3-Improve the sense of community and increase parent involvement in school activities.	<b>2022-23 School Year Plans</b>	<b>2022-23 Review of Progress/Evidence</b>
	1-Restart the PTO and the Community Board. These groups were suspended during the Covid pandemic. 2-Working with the PTO and the staff, host various cultural events at the school for the entire community, to rebuild our family environment after two years of restrictions. 3-Reinstate the semi-annual Conferences and the General meetings hosted by the Head of School.	1-The PTO had general elections in the spring of 2022 and must form their committees and recruit volunteers.

	<b>2023-24 School Year Plans</b>	<b>2023-24 Review of Progress/Evidence</b>
	<p>1-Continue to offer community-wide events. With the proposed opening of our Marrakech campus, work to integrate them into the AAC family.</p> <p>2-Begin quarterly parent focus groups, using a random selection of families, to provide more detailed feedback than is available on surveys, about the overall climate of the school.</p> <p>3-With our Oasis campus up and running, integrate those families into the AAC culture, to create a bridge for students exiting elementary school on that campus as they transition to the Bouskoura campus for secondary school.</p>	1-
	<b>2024-25 School Year Plans</b>	<b>2024-25 Review of Progress/Evidence</b>
	<p>1-Based on feedback from surveys, focus groups and PTO meetings, make school improvement efforts more collaborative, involving parents along with students and staff.</p> <p>2-As our service program evolves, involve more community groups in the day-to-day operations of the school.</p>	
4-Provide more high quality professional development opportunities to staff, both internally and through outside providers.	<b>2022-23 School Year Plans</b>	<b>2022-23 Review of Progress/Evidence</b>
	<p>1-Continue to train our staff in the IBDP, with an emphasis on continued training for current teachers of IBDP classes.</p> <p>2-Schedule more in school, teacher-hosted workshops for our staff to support each other internally as we build on our strengths and look to address areas of improvement. Along with this, the team will begin our Friday committees again, and one of them will be Professional Development.</p> <p>3-Restart the New Teacher Mentor program, to support new staff members adjust to their new surroundings and begin the school year well.</p>	1-
	<b>2023-24 School Year Plans</b>	<b>2023-24 Review of Progress/Evidence</b>
	<p>1-As the school's budgeting process matures, create a separate line item for non-IB staff training, available to all professionals.</p> <p>2-With three campuses, provide organizational training sessions for all team members, to build AAC spirit and collegiality among the three schools.</p>	1-

	3-Have the PD teacher committee review our teacher evaluation and classroom learning environment instruments.	
	<b>2024-25 School Year Plans</b>	<b>2024-25 Review of Progress/Evidence</b>
	1-Add staff members to our Community Board, to increase the representation among the team. 2-Use feedback from initial three campus events to build in regular AAC-wide meetings that create a sense of unity among all.	
5-Solidify the financial planning of the school through data-driven practices and outside oversight and increase revenue.	<b>2022-23 School Year Plans</b>	<b>2022-23 Review of Progress/Evidence</b>
	1-Create a weekly financial reporting process for the Head of School to better track revenue and expenses. 2-Solidify the process for parents who seek financial aid. This standardization should increase revenue while still offering support to families in real need of assistance. 3-Institute a Three Year Budget, with realistic enrollment and expenditure goals.	1-
	<b>2023-24 School Year Plans</b>	<b>2023-24 Review of Progress/Evidence</b>
	1-Hire a Financial manager, to oversee operations among the three campuses and report directly to the Head of School 2-Review initial Three Year Budget, with updates once it is put into practice.	1-
	<b>2024-25 School Year Plans</b>	<b>2024-25 Review of Progress/Evidence</b>
	1-Evaluate the financial aid process and determine if it should continue. This includes the possibility of beginning a scholarship program, offering full tuition for students of high merit and great financial need. 2-Hire Marketing manager for all three campuses, to increase AAC's presence in the community while maintaining our high standards.	1-